

Foundations of machine learning  
Probably approximately correct learning

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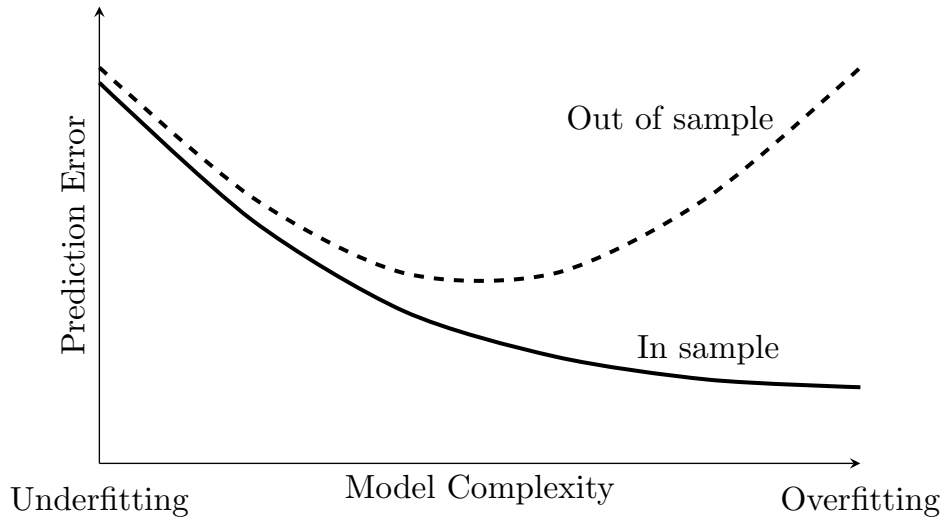
# Outline

- Definitions:
  - Classification and prediction problems.
  - Empirical risk minimization.
  - PAC learnability.
- Proving the “Fundamental Theorem of statistical learning:”
  - $\epsilon$ -representative samples.
  - Uniform convergence.
  - No free lunch.
  - Shatterings.
  - VC dimension.

## Takeaways for this part of class

- Classification and prediction is about out-of-sample prediction errors.
- These can be decomposed into an approximation error (“bias”) and an estimation error (“variance”).
- There is a trade-off between the two.  
Larger classes of predictors imply less approximation error (no “underfitting”), but more estimation error (“overfitting”).
- The worst-case estimation error depends on the VC-dimension of the class of predictors considered.

## Our goal: Understanding this figure



Setup and basic definitions

VC dimension and the Fundamental Theorem of statistical learning

References

## Setup and notation

- Features (predictive covariates):  $X$
- Labels (outcomes):  $Y \in \{0, 1\}$
- Training data (sample):  $\mathcal{S} = \{(X_i, Y_i)\}_{i=1}^n$
- Data generating process:  $(X_i, Y_i)$  are i.i.d. draws from a distribution  $\mathcal{D}$
- Prediction rules (hypotheses):  $h : X \rightarrow \{0, 1\}$

## Learning algorithms

- Risk (generalization error): Probability of misclassification

$$L(h, \mathcal{D}) = E_{(X,Y) \sim \mathcal{D}} [1(h(X) \neq Y)].$$

- Empirical risk: Sample analog of risk,

$$L(h, \mathcal{S}) = \frac{1}{n} \sum_i 1(h(X) \neq Y).$$

- Learning algorithms  
map samples  $\mathcal{S} = \{(X_i, Y_i)\}_{i=1}^n$   
into predictors  $h_{\mathcal{S}}$ .
- Notation:  
 $h$  corresponds to  $a$  in the decision theory slides,  
 $\mathcal{D}$  corresponds to  $\theta$ .

# Chihuahua or muffin?





# Empirical risk minimization

- Optimal predictor:

$$h_{\mathcal{D}}^* = \operatorname{argmin}_h L(h, \mathcal{D}) = 1(E_{(X,Y) \sim \mathcal{D}}[Y|X] \geq 1/2).$$

- Hypothesis class for  $h$ :  $\mathcal{H}$ .
- Empirical risk minimization:

$$h_{\mathcal{S}}^{ERM} = \operatorname{argmin}_{h \in \mathcal{H}} L(h, \mathcal{S}).$$

- Special cases (for more general loss functions):  
Ordinary least squares, maximum likelihood,  
minimizing empirical risk over model parameters.

## Practice problem

How does empirical risk minimization relate

1. to ordinary least squares, and
2. to maximum likelihood estimation?

## (Agnostic) PAC learnability

### *Definition 3.3*

A hypothesis class  $\mathcal{H}$  is agnostic probably approximately correct (PAC) learnable if

- there exists a learning algorithm  $h_S$
- such that for all  $\varepsilon, \delta \in (0, 1)$  there exists an  $n < \infty$
- such that for all distributions  $\mathcal{D}$

$$L(h_S, \mathcal{D}) \leq \inf_{h \in \mathcal{H}} L(h, \mathcal{D}) + \varepsilon$$

- with probability of at least  $1 - \delta$
- over the draws of training samples

$$S = \{(X_i, Y_i)\}_{i=1}^n \sim^{iid} \mathcal{D}.$$

## Discussion

- Definition is not specific to 0/1 prediction error loss.
- **Worst case** over **all possible distributions**  $\mathcal{D}$ .
- Requires small **regret**:  
The oracle-best predictor in  $\mathcal{H}$  doesn't do much better.
- Comparison to the best predictor in the **hypothesis class**  $\mathcal{H}$  rather than to the unconditional best predictor  $h_{\mathcal{D}}^*$ .
- $\Rightarrow$  The smaller the hypothesis class  $\mathcal{H}$  the easier it is to fulfill this definition.
- Definition requires small (relative) loss **with high probability**, not just in expectation.

## Practice problem

How does PAC learnability relate to the performance criteria we discussed in the decision theory slides?

## $\varepsilon$ -representative samples

- *Definition 4.1*

A training set  $\mathcal{S}$  is called  $\varepsilon$ -representative if

$$\sup_{h \in \mathcal{H}} |L(h, \mathcal{S}) - L(h, \mathcal{D})| \leq \varepsilon.$$

- *Lemma 4.2*

Suppose that  $\mathcal{S}$  is  $\varepsilon/2$ -representative.

Then the empirical risk minimization predictor  $h_{\mathcal{S}}^{ERM}$  satisfies

$$L(h_{\mathcal{S}}^{ERM}, \mathcal{D}) \leq \inf_{h \in \mathcal{H}} L(h, \mathcal{D}) + \varepsilon.$$

- *Proof:* if  $\mathcal{S}$  is  $\varepsilon/2$ -representative,  
then for all  $h \in \mathcal{H}$

$$L(h_{\mathcal{S}}^{ERM}, \mathcal{D}) \leq L(h_{\mathcal{S}}^{ERM}, \mathcal{S}) + \varepsilon/2 \leq L(h, \mathcal{S}) + \varepsilon/2 \leq L(h, \mathcal{D}) + \varepsilon.$$

# Uniform convergence

- *Definition 4.3*

$\mathcal{H}$  has the uniform convergence property if

- for all  $\varepsilon, \delta \in (0, 1)$  there exists an  $n < \infty$
- such that for all distributions  $\mathcal{D}$
- with probability of at least  $1 - \delta$  over draws of training samples  $\mathcal{S} = \{(X_i, Y_i)\}_{i=1}^n \sim^{iid} \mathcal{D}$
- it holds that  $\mathcal{S}$  is  $\varepsilon$ -representative.

- *Corollary 4.4*

If  $\mathcal{H}$  has the uniform convergence property, then

1. the class is agnostically PAC learnable, and
2.  $h_{\mathcal{S}}^{ERM}$  is a successful agnostic PAC learner for  $\mathcal{H}$ .

- *Proof:* From the definitions and Lemma 4.2.

# Probability theory intermission

## Large deviations

- Suppose that

$$E[\exp(\lambda \cdot (Y - E[Y]))] \leq \exp(\psi(\lambda)).$$

- Let  $\bar{Y}_n = \frac{1}{n} \sum_{1 \leq i \leq n} Y_i$  for i.i.d.  $Y_i$ .

Then, by Markov's inequality and independence across  $t$ ,

$$\begin{aligned} P(\bar{Y}_n - E[Y] > \varepsilon) &\leq \frac{E[\exp(\lambda \cdot (\bar{Y}_n - E[Y]))]}{\exp(\lambda \cdot \varepsilon)} \\ &= \frac{\prod_{1 \leq i \leq n} E[\exp((\lambda/n) \cdot (Y_i - E[Y]))]}{\exp(\lambda \cdot \varepsilon)} \\ &\leq \exp(n\psi(\lambda/n) - \lambda \cdot \varepsilon). \end{aligned}$$



## Large deviations continued

- Define the Legendre-transformation of  $\psi$  as

$$\psi^*(\varepsilon) = \sup_{\lambda \geq 0} [\lambda \cdot \varepsilon - \psi(\lambda)].$$

- Taking the inf over  $\lambda$  in the previous slide implies

$$P(\bar{Y}_n - E[Y] > \varepsilon) \leq \exp(-n \cdot \psi^*(\varepsilon)).$$

- For distributions bounded by  $[0, 1]$ :  
 $\psi(\lambda) = \lambda^2/8$  and  $\psi^*(\varepsilon) = 2\varepsilon^2$ .

- This implies Hoeffding's inequality:

$$P(\bar{Y}_n - E[Y] > \varepsilon) \leq \exp(-2n\varepsilon^2).$$

## Finite hypothesis classes

- *Corollary 4.6*

Let  $\mathcal{H}$  be a finite hypothesis class, and assume that loss is in  $[0, 1]$ . Then  $\mathcal{H}$  enjoys the uniform convergence property, where we set

$$n = \left\lceil \frac{\log(2|\mathcal{H}|/\delta)}{2\varepsilon^2} \right\rceil$$

The class  $\mathcal{H}$  is therefore agnostically PAC learnable.

- *Sketch of proof:* Union bound over  $h \in \mathcal{H}$ , plus Hoeffding's inequality,

$$P(|L(h, \mathcal{S}) - L(h, \mathcal{D})| > \varepsilon) \leq 2 \exp(-2n\varepsilon^2).$$

## No free lunch

### *Theorem 5.1*

- Consider any learning algorithm  $h_S$  for binary classification with 0/1 loss on some domain  $\mathcal{X}$ .
- Let  $n < |\mathcal{X}|/2$  be the training set size.
- Then there exists a  $\mathcal{D}$  on  $\mathcal{X} \times \{0, 1\}$ , such that  $Y = f(X)$  for some  $f$  with probability 1, and
- with probability of at least  $1/7$  over the distribution of  $S$ ,

$$L(h_S, \mathcal{D}) \geq 1/8.$$

- *Intuition of proof:*
  - Fix some set  $\mathcal{C} \subset \mathcal{X}$  with  $|\mathcal{C}| = 2n$ ,
  - consider  $\mathcal{D}$  uniform on  $\mathcal{C}$ ,  
and corresponding to arbitrary mappings  $Y = f(X)$ .
  - Lower-bound worst case  $L(h_S, \mathcal{D})$   
by the average of  $L(h_S, \mathcal{D})$  over all possible choices of  $f$ .

- *Corollary 5.2*

Let  $\mathcal{X}$  be an infinite domain set

and let  $\mathcal{H}$  be the set of all functions from  $\mathcal{X}$  to  $\{0, 1\}$ .

Then  $\mathcal{H}$  is not PAC learnable.

## Error decomposition

$$L(h_S, \mathcal{D}) = \varepsilon_{app} + \varepsilon_{est}$$

$$\varepsilon_{app} = \min_{h \in \mathcal{H}} L(h, \mathcal{D})$$

$$\varepsilon_{est} = L(h_S, \mathcal{D}) - \min_{h \in \mathcal{H}} L(h, \mathcal{D}).$$

- Approximation error:  $\varepsilon_{app}$ .
- Estimation error:  $\varepsilon_{est}$ .
- **Bias-complexity tradeoff:**  
Increasing  $\mathcal{H}$  increases  $\varepsilon_{est}$ , but decreases  $\varepsilon_{app}$ .
- Learning theory provides bounds on  $\varepsilon_{est}$ .

## Practice problem

Write out the approximation error and the (expected) estimation error for the case where

1. loss is given by the squared prediction error, and
2.  $\mathcal{H}$  is given by the set of linear predictors.

Setup and basic definitions

VC dimension and the Fundamental Theorem of statistical learning

References

# Shattering

From now on, restrict to  $Y \in \{0, 1\}$ .

*Definition 6.3*

- A hypothesis class  $\mathcal{H}$
- shatters a finite set  $C \subset \mathcal{X}$
- if the restriction of  $\mathcal{H}$  to  $C$  (denoted  $\mathcal{H}_C$ )
- is the set of all functions from  $C$  to  $\{0, 1\}$ .
- In this case:  $|\mathcal{H}_C| = 2^{|C|}$ .



## VC dimension

### *Definition 6.5*

- The VC-dimension of a hypothesis class  $\mathcal{H}$ ,  $VCdim(\mathcal{H})$ ,
- is the maximal size of a set  $C \subset \mathcal{X}$  that can be shattered by  $\mathcal{H}$ .
- If  $\mathcal{H}$  can shatter sets of arbitrarily large size
- we say that  $\mathcal{H}$  has infinite VC-dimension.

### *Corollary of the no free lunch theorem:*

- Let  $\mathcal{H}$  be a class of infinite VC-dimension.
- Then  $\mathcal{H}$  is not PAC learnable.

## Examples

- Threshold functions:  $h(X) = 1(X \leq c)$ .  
 $VCdim = 1$
- Intervals:  $h(X) = 1(X \in [a, b])$ .  
 $VCdim = 2$
- Finite classes:  $h \in \mathcal{H} = \{h_1, \dots, h_n\}$ .  
 $VCdim \leq \log_2(n)$
- $VCdim$  is not always # of parameters:  $h_\theta(X) = \lceil .5\sin(\theta X) \rceil$ ,  $\theta \in \mathbb{R}$ .  
 $VCdim = \infty$ .

# The Fundamental Theorem of Statistical learning

## *Theorem 6.7*

- Let  $\mathcal{H}$  be a hypothesis class of functions
- from a domain  $\mathcal{X}$  to  $\{0, 1\}$ ,
- and let the loss function be the 0 – 1 loss.

Then, the following are equivalent:

1.  $\mathcal{H}$  has the uniform convergence property.
2. Any ERM rule is a successful agnostic PAC learner for  $\mathcal{H}$ .
3.  $\mathcal{H}$  is agnostic PAC learnable.
4.  $\mathcal{H}$  has a finite VC-dimension.

# Proof

1.  $\rightarrow$  2.: Shown above (Corollary 4.4).
2.  $\rightarrow$  3.: Immediate.
3.  $\rightarrow$  4.: By the no free lunch theorem.
4.  $\rightarrow$  1.: That's the tricky part.
  - Sauer-Shelah-Perles's Lemma.
  - Uniform convergence for classes of small effective size.

## Growth function

- The growth function of  $\mathcal{H}$  is defined as

$$\tau_{\mathcal{H}}(n) := \max_{C \subset \mathcal{X}: |C|=n} |\mathcal{H}_C|.$$

- Suppose that  $d = VCdim(\mathcal{H}) \leq \infty$ .  
Then for  $n \leq d$ ,  $\tau_{\mathcal{H}}(n) = 2^n$  by definition.

# Sauer-Shelah-Perles's Lemma

*Lemma 6.10*

For  $d = VCdim(\mathcal{H}) \leq \infty$ ,

$$\begin{aligned}\tau_{\mathcal{H}}(b) &\leq \max_{C \subset \mathcal{X}: |C|=n} |\{B \subseteq C : \mathcal{H} \text{ shatters } B\}| \\ &\leq \sum_{i=0}^d \binom{n}{i} \leq \left(\frac{en}{d}\right)^d.\end{aligned}$$

- First inequality is the interesting / difficult one.
- Proof by induction.

## Uniform convergence for classes of small effective size

### Theorem 6.11

- For all distributions  $\mathcal{D}$  and every  $\delta \in (0, 1)$
- with probability of at least  $1 - \delta$  over draws of training samples  $\mathcal{S} = \{(X_i, Y_i)\}_{i=1}^n \sim^{iid} \mathcal{D}$ ,
- we have

$$\sup_{h \in \mathcal{H}} |L(h, \mathcal{S}) - L(h, \mathcal{D})| \leq \frac{4 + \sqrt{\log(\tau_{\mathcal{H}}(2n))}}{\delta \sqrt{2n}}.$$

### Remark

- We already saw that uniform convergence holds for finite classes.
- This shows that uniform convergence holds for classes with polynomial growth of

$$\tau_{\mathcal{H}}(m) = \max_{C \subset \mathcal{X}: |C|=m} |\mathcal{H}_C|.$$

- These are exactly the classes with finite VC dimension, by the preceding lemma.

## References

*Shalev-Shwartz, S. and Ben-David, S. (2014). Understanding machine learning: From theory to algorithms. Cambridge University Press, chapters 2-6.*